

2 ZERO HUNGER



University of Mindanao Farm-to-Market Passage Project

CYCLE 2



The University of Mindanao Main Campus - Community Extension Center officially launched the 2nd Cycle of the Farm-to-Market Passage Project (FM Pass) on June 10, 2024, continuing its commitment to support 80 indigenous people farmers and promote sustainable engagement. Fresh farm products from the Bagobo Tagabawa Tribal Community were brought and made available for purchase across the different university offices.

Among the offices who supported the 1st tranche of FM Pass were the Quality Management Office (QMO), Records and Admission Center (RAC), College of Arts and Sciences Education (CASE), College of Criminal Justice Education (CCJE), College of Accounting Education (CAE), College of Teacher Education (CTE), College of Computing Education (CCE), College of Architecture and Fine Arts (CAFAE), College of Business Administration (CBAE), Human Resource Management and Development (HRMD), Office of Students Affairs (OSA), Academic Affairs Office (AAO), Treasury Department and the Physical Plant Management and General Services (PPMGS)



This initiative strengthens the university's partnership with local communities while providing faculty and staff access to affordable, organically grown produce. Beyond economic support, the project fosters cultural appreciation and empowerment among indigenous groups, especially the Bagobo Tagabawa farmers.



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The FM Pass Project strongly aligns with several key United Nations Sustainable Development Goals (SDGs), reinforcing its broader impact beyond local economic and social benefits. At its core, the project advances SDG 1 No Poverty – by providing Indigenous farmers with stable income opportunities and reducing reliance on exploitative lending systems; SDG 2 Zero Hunger – through improved access to markets and the promotion of sustainable agricultural practices; SDG 3 Good Health and Well-being – by ensuring access to fresh, nutritious, and locally grown produce for both farmers and the UM community; SDG 8 Decent Work and Economic Growth – by fostering inclusive rural development and supporting dignified livelihoods in agriculture; and SDG 17 Partnerships for the Goals – by exemplifying effective collaboration between academic institutions and Indigenous communities toward sustainable development.

